
Teaching English Around The World

*Experiences of encountering different people, cultures, food,
geography and wildlife*



Introduction

Look at the pictures on the following two pages. They show things, people and places from different countries in which this writer has worked or has had the experience of visiting through teaching English to students from these countries and training people from these countries to become teachers of English.

Can you name the countries from what you see in the pictures?



A) _____



B) _____



C) _____



D) _____



E) _____



F) _____

Presentation

English has become an international language for a number of reasons and is in constant worldwide use. For example, it is used by airlines. You will hear announcements on flights given in English, even when the destination is not to an English-speaking country. At airports, you can always see signs in English, and staff there will communicate to passengers in clearly-spoken English. The popularity of the language has provided me with the opportunity to travel and experience a number of different countries in Europe and Asia. In total, I have been an English teacher and English-teacher trainer in six different countries and have met people from a lot more than six. In one of those six sets of country pictures, I was not an English teacher but trained people from that country to get their EFL teaching certificates, and I was kindly invited there to visit one of them. One key thing for me is that it is important for people to realise that the culture and customs of each different country might be very different from their own, but these should be accepted and respected in order to adapt to working and living there. The experience of being in different geographical regions and seeing different animals in their own habitat has been fascinating for me. If you do not know the countries from the pictures, read these texts about them, the information given and my experience of each. It might inspire you to consider visiting them.

Read the texts and answer the questions after Parts One, Two and Three.